



CELEBRATION OF  
*Excellence*  
REPORT 2024



*Love • Laughter • Learning*





# Principal's Report

**Ms Kate Mortimer**

Principal

## Welcome to the 2024 edition of our Celebration of Excellence Report.

I am delighted to present this year's Celebration of Excellence Report, which honours the outstanding academic and cultural milestones achieved by our students throughout 2024. These accomplishments represent not only their determination and dedication but also the supportive and inspiring environment fostered within our Sheldon College community and beyond.

While traditional academic achievements remain essential, we embrace a broader vision of success—one that values each student's unique journey. Success is not limited to grades or test scores; it also lies in moments of creative discovery, inquisitive exploration, and the joy of learning. It's about recognising growth, skill mastery, and the courage to keep improving. Every student's journey, marked by resilience and progress, is worthy of celebration.

At Sheldon College, our guiding philosophy of Love, Laughter, Learning fosters an environment where curiosity is encouraged, creativity thrives, and genuine engagement in learning flourishes. By building strong relationships, embracing challenges, and celebrating successes, students grow in confidence and embrace their full potential. Through each challenge faced, lesson learned, and success achieved, they develop the skills and mindset to shape their own futures.

In 2024, we celebrate the incredible achievements of our students as they expand their horizons, pursue their passions, and innovate with purpose. We invite you to explore this report and join us in honouring the inspiring accomplishments of our talented student body.

**Ms Kate Mortimer**

Principal

# Learning with Impact

**As a Sheldon College learner,**

**I am**

**Curious  
Creative  
Engaged  
Resilient**

**So that I can**

**I**nnovate  
**M**ake a difference  
**P**romote relationships  
**A**chieve my potential  
**C**ultivate a growth mindset  
**T**ransform



At Sheldon College, learning is a continuous cycle. We understand that how we learn, unlearn and relearn empowers us all to reach our potential.



# Academic Report



**Mrs Mardi Bolton**

Director of Primary



**Mr Brenton Campbell**

Director of Teaching and Learning

2024 saw the launch of the College's Learning Framework: Learning with IMPACT. This framework is research driven and relies on contemporary educational practices to encourage our students to achieve the extraordinary. This Framework, which supports anyone who sees themselves as a learner, guides our practices and principles for learning. For ultimately, to learn, unlearn and relearn empowers everyone to reach their learning potential.

Learning with IMPACT is Sheldon College's blueprint for learning. It is designed to enhance the teaching and learning process at Sheldon College. Learning with IMPACT creates meaningful, long-lasting effects on individuals and goes beyond the acquisition of knowledge and skills. Impactful learners are change agents who are agile in their approach to learning. They seek to better themselves and influence the world around them.

## Learning Characteristics

In 2024, the College's focus has been on the learner characteristics and the IMPACT outcomes. These parts are paramount to the success of the entire Framework. They are the reason that the framework exists.

The learner characteristics play a pivotal role in both 'how' and 'what' students will learn. The four learner characteristics of Curious, Creative, Engaged and Resilient have been known, understood and applied in classrooms and staffrooms throughout the year. This is evident across the College in the following ways:

- Prep students showed **curiosity** as they began their schooling journey, forming friendships and exploring new learning environments. They **engaged** with specialist lessons in HPE, Music, Drama, Technology, and Library, and became active assembly participants. Their **resilience** grew daily as they tried new things, overcame challenges, and developed a growth mindset. **Creativity** thrived in Visual Art, writing, digital tech, and performance activities.
- Year 4 students brought history to life in the Living Museum project, driven by **curiosity** about the First Fleet. They were deeply **engaged** with costumes, Virtual Reality, and diary entries, **creatively** immersing themselves in convict life. **Resilience** was demonstrated as they adapted to writing from new perspectives and mastering technology.



- On Multicultural Day, Year 6 students showed **curiosity** by researching global cultures and **creatively** displaying their findings. Art and Technology projects revealed their **resilience** and inventiveness, overcoming challenges to create mini-beast sculptures, bag tags, and games. Their **resilience** also shone during the Canberra trip, as they remained **engaged** and positive despite being away from home.
- Year 7 Mathematics students' **curiosity** was stimulated through their problem-solving and modelling tasks. These tasks asked students to focus on ratio and **creatively** they answered problems relating to kangaroos, bath bombs and pancakes.
- Year 8 and 9 Science students took a trip inside an atom to spark their **curiosity** regarding atomic chemistry and level up their **engagement** and understanding. They arranged atoms according to chemical reactions to virtually experience the conservation of matter by balancing equations in real time.
- Year 11 Biology and Year 9 Science students explored body systems, the respiratory system as well as the heart through Virtual Reality experiences. These opportunities to explore these systems stimulated **curiosity** and **engagement**.
- Years 7-10 English students saw the learner characteristics be embedded into their termly Learning and Assessment Overviews (LAOs). The learning intentions for each unit of work are aligned with the learner characteristics and the Australian Curriculum to ensure student success. These were displayed in classrooms and on iLINQ class pages.
- Years 9 and 10 Business Education students applied entrepreneurial thinking by being innovative in their business ideas and promoting **creative** ways to sell their products. The learner characteristics were summarised and shared with students on classroom posters and iLINQ class pages.
- Year 11 and 12 English and Literature students used the learner characteristics to **engage** with the instrument specific marking guides (ISMGs) for summative assessment. They were **curious** to understand how these criteria can be demonstrated in genres and assessment tasks throughout the year.

## Learning with Impact Outcomes

The IMPACT outcomes are the statements reflecting our purpose for learning. Learning with Impact prepares learners to better themselves and influence the world around them. Application of the learner characteristics facilitates the IMPACT outcomes we are striving for as learners. This is evident across the College in the following ways:

- Year 1 students made a **difference** by spending time with residents from a local nursing home, where they spread joy through handmade Christmas cards and songs. This interaction **promoted relationships** between generations, allowing students to share and learn from the residents. By adding personal touches to each card and embracing the spirit of giving, they **transformed** the lives of those they met and deepened their understanding of compassion and service.
- The Year 2 Luminare project allowed students to **make a difference** by donating to the Kmart Wishing Tree appeal instead of exchanging gifts, teaching them to prioritise others. Their letters to elderly residents further strengthened **relationships**, while collaborations with Year 7 buddies on Christmas cards expanded their impact, helping both year groups **cultivate a growth mindset** focused on empathy and kindness.
- During the Travel Expo, Year 3 students used **innovation** by incorporating Virtual Reality, green screens, and editing tools into their presentations, which helped them **achieve their potential** in technology and public speaking. Their Luminare project **promoted relationships** with Essential Workers, recognising those who **make a difference**. Weekly wellbeing lessons further encouraged a **growth mindset**, reinforcing resilience and learning from experiences.
- Year 5 students engaged in a playground project brief project to design a new Middle College playground by researching community needs, planning, budgeting, and using persuasive skills to market their concepts. Working in teams to **build positive relationships** they championed **innovative** tools like 3D printing, VR, and Augmented Reality to create 2D and 3D multimedia models.



- In HPE lessons, across the College, teachers **innovated** on their practice by emphasising game-based learning and constraints-led approaches to teaching. By shifting away from traditional, prescriptive methods, the HPE curriculum adopted a student-centred, adaptive model that better reflects real-world movement challenges. The game-based approach allowed students to **engage** in dynamic, context-specific learning, while the constraints-led approach tailored activities to individual needs, fostering skill development through exploration and problem-solving. This **transformation** led to a deeper engagement and improved student growth across all year levels.
- Year 9 Design students engaged in a rocket design making competition. This project enhanced student's abilities to **innovate** by making unique solutions for stability, aerodynamics and payload capacity. They **promoted relationships** by involving others and collaborating to troubleshoot problems and share ideas. Students had to **cultivate a growth mindset** by testing their designs. Students faced setbacks and trialled new ways to develop their design through resilience. Ultimately, this unit of work **transforms** students' understanding of physics, engineering and the design process.

Parents of the College have received a magnet, an iLINQ page with information about the Framework's application, Thought Leadership articles promoting the Framework's theory, regular assembly promotions where the Academic Prefects showcased the embedded use of the Framework and the day-to-day conversations with members of staff who have embedded these characteristics into their vernacular.

We shall continue our journey of embedding these learner characteristics and IMPACT outcomes into our classrooms and the Sheldon College learning culture. In 2025, the Framework will focus on sharing our teaching practices through a data-informed cycle with our families and students. Learning with IMPACT will ensure that we have meaningful and life-long learning skills. Learning with IMPACT will help shape the future skills needed by learners. Learning with IMPACT will nurture ways that we can learn, unlearn and relearn to empower us all to reach our learning potential.

# Celebration of Excellence Honour Roll 2024

## Senior College Awards

### Senior College Dux

Arya Iyer

### Senior College Citizenship Award

Lucy Norman

### Ampol Best All Rounder Award

Jett Cunningham

### ADF Future Innovator Award

Mason Lowry

### ADF Long Tan Leader and Teamwork Award

Arya Iyer

### MEGT Outstanding School-Based Apprentice/Trainee

Kelsey Mentz

### Tara Johnston Memorial Award

Keana Roth

## Year 12 Gold Awards

Joshua Baladi, Riley Bennett, Jo Chang, Clarisse Deck, Keira Fitzmaurice, Sophie Hamilton, William Hamilton, Adam Hegazi, Arya Iyer, Max Langdon, Meg MacDonald, Isla McCreath, Riley McLaren, Chloe Michell, Lucy Norman, Mackenzie Olney, Kirsten Penney, Hannah Spink, Jacob Stachowicz, Luke Strader, Sophie Thomsen, Talia Van Aken.

## Year 12 Silver Awards

Ella Asprey-Sharman, Charlotte Boyd, Jared Chng, Jett Cunningham, Taylor Dixon, Kirra Hamson, Claire Harris, Clay Hiron, Rhea Hsueh, Ryder Mabb, Florencia (Nina) Mao, Fraser McLennan, Ella Noble, William O'Donovan, Sebastian Phillips, Lucas Ross, Keana Roth, Campbell Stocker, Thomas Sullivan, Regan Turner.

## Year 12 Bronze Awards

Georgia Alexiuc, Madison Barrett, Taj Bell, Selin Biyikli, Riley Charlton, Jack Galamaga, Talei Godbold, Lilli Howard, James Joubert, Rogan Keel, Stephanie Kenny, Madeleine King, Abby Kubenk, Ryan Loi, Mason Lowry, Charlotte Lowson, Flynn Mather, Priya Maxwell, Dylan Pinti, Joshua Pryde, Gregory Wehl.

## Year 12 Award Recipients

### Subject Excellence

Biology.....	Clarisse Deck
Chemistry.....	Ryder Mabb
Chinese.....	Ryan Loi
Dance.....	Priya Maxwell
Design.....	Max Langdon
Digital Solutions.....	Selin Biyikli
Drama.....	Priya Maxwell
Economics.....	Arya Iyer
English.....	Kirsten Penney
Film, TV and New Media.....	Kelsey Mentz
General Mathematics.....	Darcie Young
Geography.....	William O'Donovan
Legal Studies.....	Sophie Hamilton
Literature.....	Arya Iyer
Mathematical Methods.....	Talia Van Aken
Modern History.....	Lucas Ross
Music.....	Lucy Norman
Music Extension (Composition).....	Jared Chng
Music Extension (Performance).....	Dylan Pinti
Physics.....	William Hamilton
Specialist Mathematics.....	Joshua Baladi
Visual Art.....	Talei Godbold





## Year 11 Award Recipients

### Academic Excellence

David Chiu

### Spark Award, GU

Tiana Smiley

### Subject Excellence

Accounting .....	Christian Haller
Ancient History .....	Tiana Smiley
Biology .....	Ayah Abdalla
Chemistry .....	Samreen Kaur
Chinese .....	Yuk (Curtis) Chan
Dance .....	Meg Mather
Design .....	Byron Verhey
Digital Solutions .....	Christian Haller
Economics .....	William Freese
English .....	Jasmine Lee See
Film, TV and New Media .....	Luka Wegner
General Mathematics .....	Harlan Goode
Geography .....	Ana Sofronie
Industrial Technology Skills .....	Evelyn Barwick
Legal Studies .....	Samreen Kaur
Literature .....	Angela Seager
Mathematical Methods .....	Tiffany Fong
Modern History .....	Pablo Bustamante
Music .....	Angela Seager
Physical Education .....	Harrison Knott
Physics .....	Charlotte Boniface
Specialist Mathematics .....	Michael Taylor
Visual Art .....	Eva Smith

## Year 11 Gold Awards

Ayah Abdalla, David Chiu, Jaden Lee, Angela Seager, Michael Taylor, Luka Wegner.

## Year 11 Silver Awards

Charlotte Boniface, William Freese, Harlan Goode, Christian Haller, Samreen Kaur, Noah Kim, Meg Mather, Tiana Smiley, Eva Smith, Ana Sofronie, Sienna Spurrell, Ailsa Weng.

## Year 11 Bronze Awards

Evelyn Barwick, Anna Binder, Aria Buscke, Otto Chang, Mikayla Dunford, Suzannah Dwyer-Frost, Harrison Knott, Jasmine Lee See, Ruby Mather, Zixuan (Jason) Miao, Baxter Swain, Clare Thompson, Richa Wochit.

# Celebration of Excellence Honour Roll 2024 (continued)

## Year 10 Award Recipients

### Academic Excellence

Harrison Lihan

### ADF Future Innovator Award

Kobe Preece

### ADF Long Tan Leader and Teamwork Award

Micah da Silva

### Subject Excellence

Business Education.....	Samantha Seager
Chinese.....	Kobe Preece
Dance .....	Maddison Sturgess
Design and Technologies .....	Linda-May (Linda) Muller
Digital Technologies.....	Bond Allen
Drama.....	Amelia Rotert
English.....	Harrison Lihan
Health and Physical Education .....	Harrison Lihan
Humanities .....	Linda-May (Linda) Muller
IDEAS.....	Linda-May (Linda) Muller
Fast Track Mathematical Methods .....	Tiffany Fong
Media Studies.....	Jack Coleman
Music.....	Maddison Semmens
Pre-General Mathematics .....	Maxwell Richards
Pre-Mathematical Methods.....	Karen Liu
Science.....	Tiffany Fong
Visual Art.....	Flavia Ferguson

## Year 10 Gold Awards

Morgan Baldwin, Katerina Dugdale, Tiffany Fong, Annabelle Harvey, Ayla Hinton, Oliver Kemp, Harrison Lihan, Abigail Marta, Grace McLennan, Linda-May (Linda) Muller, Jacob Nunn, Mia O'Brien, Laura Paterson, Kobe Preece, Callum Prowse, Samantha Seager, Maddison Semmens.

## Year 10 Silver Awards

Bond Allen, Ethan Blaser, Micah Da Silva, Flavia Ferguson, Holly Harvey, Madeline Mackay, Diara Maistry, Joseph Markus Munoz, Oliver Moon, Millie Rae, Cara Schooth, Victoria Simon, Samantha Spink, Maddison Sturgess, Stephanie Taylor, Keightley Walsh.

## Year 10 Bronze Awards

Frankie Allen, Georgia Banks, Alexandra Barr, Ziggy Beattie, Ella Craig, Gabriella Cumming, Joseph (Joe) Gallie-James, James Godfrey, Faron Ho, Erin Kelly, Gemma Kung, Tabitha Leaney, Morgan Leather, Venus Lee, Yuhan Li, Karen Liu, Jake Makela, Cooper McFaul, Madison Merriman, Angus Pengilly, Maxwell Richards, Amelia Rotert.



## Year 9 Award Recipients

### Academic Excellence

Farin Zarei

### Subject Excellence

Business Education.....	Sarah Pountney
Chinese.....	Eugene Luk
Dance .....	Sophie Koina
Design and Technologies .....	Gemma Ramsay
Digital Technologies.....	Farin Zarei
Drama.....	Scarlett Jordan
English.....	Farin Zarei
Fast Track Pre-Mathematical Methods.....	Samuel Penney
Health and Physical Education .....	Anthony Knott
Humanities.....	Natascha Tsao
IDEAS.....	Freya McCreath
Mathematics .....	Mikayla Liu
Media Studies.....	Natalie McDonald
Music.....	Natascha Tsao
Science.....	Freya McCreath
Visual Art.....	Farin Zarei

## Year 9 Gold Awards

Isabella Cappetti, Jvern Chang, Matilda Dixon, Zoárd Farkas, Simal Koc, Sophie Koina, Yun-An (Tiffany) Lin, Mikayla Liu, Sheung (Bingo) Liu, Natasha Matiyenga, Freya McCreath, Kyra Ngo, Molly O'Donovan, Samuel Penney, Sarah Pountney, Saamya Sandal, Natascha Tsao, Ruby Woods, Farin Zarei.

## Year 9 Silver Awards

Awwab Asad, Natalia Barone, Zachary Chai, Mia Hsueh, Lydia Ko, Zoe Lee, Ethan Lee, Eugene Luk, Natalie McDonald, Vesper Perrett Downs, Gemma Ramsay, Emily Richards, Olivia Stocker, Elijah (Eli) Warriner, Eli Wenman, Christine Youm.

## Year 9 Bronze Awards

Tristan Bartholomew, Walker Byron-Campbell, Leticia Evans, Bryn Foster, Derek Hao, Lyla Hollywood, Armani Hunter, Scarlett Jordan, Anthony Knott, Cooper Kreis, Curtis Lee See, Cheng (Roley) Li, Casey McGill, Jordan McGrath, Ruby Murfield, Aryan Nayak, Yuyao (Eva) Pan, Zhenglin (Richard) Pan, Finn Smart, Jake Spurrell, Mikayla (Miki) Treuer, Natalie Wong, Wangyueqi (Emma) Wu, Elaine Wu, Mina Yong, Zi Wei (Nick) Zhang.

# Celebration of Excellence Honour Roll 2024 (continued)

## Middle College Awards

### Middle College Dux

Jemma Neill

### Middle College Citizenship Award

Rachel Baladi

## Year 8 Award Recipients

### Subject Excellence

Chinese (Native Speaking) .....	Sylvia Zhou
Chinese (Non-Native Speaking) .....	Kaia Jensen
Dance .....	Halle McLachlan
Drama .....	Henk Muller
English .....	Alfred Lu
Health and Physical Education .....	Hannah Truscott
Humanities .....	Kaia Jensen
Mathematics .....	Sinuo (Cici) Chen
Media Studies .....	Torin Peat
Music .....	Phoebe Moudanidis
Science .....	Sinuo (Cici) Chen
Technologies .....	Kohan Chainey
Visual Art .....	Paige Colverson

## Year 8 Gold Awards

Rachel Baladi, Sinuo (Cici) Chen, Paige Colverson, Leia Harries, Yuet (Anisa) Lu, Kaia Jensen, Sara Jing, Joshua Kemp, Alfred Lu, Saskia Mackinlay, Phoebe Mainwaring, Camryn Mitchell, Liana Muller, Jemma Neill, Ava Urquhart, Sylvia Zhou.

## Year 8 Silver Awards

Adam Abdalla, Hope Bancroft, Charlotte Barnes, Annabel Cawrey, Kohan Chainey, Lexi Cunningham, Clara Goodfellow, Cerena Hand, Anabella Hill, David Juhancsik, Liesel Loewenich, Halle McLachlan, Joshua Moon, Phoebe Moudanidis, Henk Muller, Gowri Nisha, Keira O'Loughlin, Aleisha Paddon, Charlie Power, Ella Silk, Ege Toker, Hannah Truscott, Oliver (Ollie) Watmough.

## Year 8 Bronze Awards

Arkin Amin-Patel, Vince Bell, Arvyn Bhasin, Gwenevere Cassar, Isabelle Edwards, Cody Gannon, Jasmine Greensill, Elissa Herman, Jaye Hinton, Faden Ho, On Yee (Chantel) Hui, Chloe Koh, Mila Mabb, Emily Mackay, Oliver Marta, Stella Minton, Anesha Patel, Nicolas Peters, Sophia Roudenko, Lohiith Sathesh, Cynthia Tan, Yunqi (Evie) Wang, Baden Watson, Phoenix Wegner, Ella Wruck.



## Year 7 Award Recipients

### Academic Excellence

Aria Tharaken

### Subject Excellence

Chinese (Native Speaking) .....	Olivia Chen
Chinese (Non-Native Speaking) .....	Natalie Reeves
Dance .....	Lily Janssen
Drama .....	Aria Tharaken
English.....	Aria Tharaken
Health and Physical Education .....	Sean Lee
Humanities .....	Nianqing (Leona) Liu
Mathematics .....	Isabella (Bella) Taylor
Media Studies.....	Amy Maher
Music.....	Aurora Ngew
Science.....	Emma Sankey
Technologies .....	Tanya Patel
Visual Art.....	Nianqing (Leona) Liu

## Year 7 Gold Awards

Lorelei Goodfellow, Tanishqa Harikumar, Serena Jing, Sean Lee, Nianqing (Leona) Liu, Aurora Ngew, Natalie Reeves, Emma Sankey, Isabella (Bella) Taylor, Aria Tharaken, Owen Tsao, Ferica Wong, Mozhe (Miles) Zhang.

## Year 7 Silver Awards

Emma Barnes, Kayden Campbell, Olivia Chen, Owen Eilander, Ayla Hines, Indeana (Wilbur) Knickerbocker, Vivienne Mackinlay, Livy McLaren, Lucy Moore, Wai (Rieann) Ng, Jeevan Oberleuter, Bella-Rose Park, Polly Priest, Krystal Ramsay, Nathaniel Zhao.

## Year 7 Bronze Awards

Quinn Barkley, Pia Battistella, Daniel Bowen, Pippa Coleman, Maya Davis, Lily-Rose (Lily) Fong, Zane Henley, Lily Janssen, Finn Jordan, Isabella Kotze, Amy Maher, Cleo Pagnon, Mataya Palmer, Tanya Patel, Alicia Prowse, Ashmia Sachdeva, Shiven Satija, Isa Singh, William Trotman, Isaac Vassallo, Vaikha Vinesh, Toby Volker, Xiwei Wang, Sophie Yu.

# Celebration of Excellence Honour Roll 2024 (continued)

## Year 6 Award Recipients

### Citizenship Awards

Jacob Cavenagh, Lucy Jansons  
Eliana Novais, Cort Pitman.

### Endeavour Awards

Kiana Ahmadvand, Hope Goode,  
Sehar Sandhu, Darcy Wickson.

### Year 6 Academic Award Recipients

Kiana Ahmadvand, Willow Bowdern, Lucy Boyd, Bianca Cattabriga,  
Jacob Cavenagh, Declan Dewar, Josephine Edwards, Jaiden Egan,  
Ellie Hand, Hoi Yee (Charis) Hui, Monty Jamieson, Lucy Jansons,  
Megan Jin, Namu Kim, Harrison Morse, Caleb Olsen,  
Virapheth (Mark) Philaphandeth, Hongming (Max) Ren,  
Myra Saiyed, Harshika Saravana Ruban, Annuska Sarma,  
Maikaa Sarma, Aria Savvas, Naisha Shukla, Kaida Stewart,  
Daniel Tang, Christian Tierney, Cinar Toker, Dylan Xu,  
Yuanhao (Daniel) Zhao, Yuqing (Avril) Zhong, Enxin (Coco) Zhu.

## Year 5 Award Recipients

### Citizenship Awards

Francesca Georgiou, Lachlan O'Brien,  
Julian Sankey, Harper Troke.

### Endeavour Awards

Linze Cai, Sullivan Gu,  
Alex Hajduk, Harrison Urquhart.

### Year 5 Academic Award Recipients

Naail Asad, Advay Bariar, Eloise Campbell, Sebastian de Villiers,  
Madeline Esbjerg, Georgina Fardell, Layla Fulton, Zien Guo,  
Tyler Harms, Bryce Hinton, Kate Hunter, Benjamin Illing,  
Serene Jiang, Guo Yang Benjamin (Benjamin) Lee, Annabelle Li,  
Scarlett Liu, Annabella Lu, Xinan (Phillip) Mai, Eva Mienie,  
Johannes (JD) Norval, Nicholas Oliveira-Jensen, Lachlan Rayner,  
Freya Reeves, Isla Rundle, Raphael (Raphi) Schneider,  
Mia (Mimi) Taylor, Emily Volker, Lily Wang, Leila Whitehead,  
Emerson Yang, Felix Yang, Selina Yu.

## Young Alumnus of the Year Award

### Dr Nicholas Candy

Since graduating from Sheldon College in 2010, Nicholas completed a Bachelor of Medicine, Bachelor of Surgery, and a Master of Surgery with a thesis on post-traumatic seizure prophylaxis. He is currently finishing his PhD at the University of Adelaide, focusing on improving endocrine outcomes in patients undergoing endoscopic pituitary surgery, and is a neurosurgical trainee at the Royal Adelaide Hospital and Adelaide Women's and Children's Hospital.

Throughout this career, Nicholas has been involved in an array of research studies. These have included research in the areas of Lumbar Spine Surgery, Decompressive Craniotomy and Vascular and Endovascular Surgery. Nicholas has presented his PhD research at major international conferences in North America and Europe. His nominator described him as a "Dedicated, hardworking, and enthusiastic team player, who is an exceptional student with outstanding leadership qualities, who is on track to become one of Australia's leading academic surgeon scientists".







*Love, Laughter, Learning*

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