

Preparatory to Year 4 Junior College Handbook



Love Laughter Learning

WELCOME TO OUR JUNIOR COLLEGE INFORMATION FOR FAMILIES

This coming year will be a very exciting time as your child enters the Junior College. Your child will engage in challenging experiences that will build strong foundational knowledge and skills and develop their love of learning. The Junior College comprises of a wonderful team of teaching professionals who are highly skilled practitioners and who are deeply committed to ensuring that every day is filled with Love, Laughter and Learning.

Enjoy your journey through the Junior College and we look forward to and value your commitment and support to ensure that every child has the opportunity to reach their potential.

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Vision

Sheldon College is a *learning community* where every student can achieve and experience the 'Extraordinary'; where aspiration and the traditional values of respect and service, combine with progressive thinking to define the way we work and the outcomes we achieve.

Mission

Our role is to provide a *world-class educational experience* in a safe and supportive environment which nurtures students' resilience and a love for learning in readiness for an ever-changing world.

Value Proposition

We aspire for each student to strive to reach their potential and to graduate '*career and world ready*'; confident in their ability to learn and keen to contribute. Our students leave us with the academic achievements, social and emotional intelligence, values and resilience required to succeed in the fast-changing world they will inherit and shape. We focus on each child and the 'whole child'. We commit to the values of respect, endeavour, service and humanity.



Welcome to Junior College

In the Preparatory to Year 4 Teaching Teams we adopt an Early Primary Years approach to our practices that has its foundations within Early Childhood philosophies; that is we believe that the student is at the heart of our work and focus.

This also includes the understanding that children are capable and competent and that children can actively construct their own learning and that learning should be dynamic, complex and holistic. This means that when planning, teachers start with their understanding of their students and make curriculum, teaching and learning decisions based on their knowledge of their students and their students' needs. Underpinning our practice, we align to the College principles of teaching, Love, Laughter and Learning.

During this phase of schooling, children experience rapid growth and development. It is during this period, the task of formalising students' learning experiences begins as the foundation is laid for later learning. Students' early experiences in school help form their identities as learners.

A key purpose of the early primary years is to help students develop a solid base of literacy, numeracy and social skills that will provide a foundation for later success. The outcomes are intended to engage students in rich learning experiences in which they develop understandings that both relate to and make connections across specific subject areas. We embrace the social nature of learning where students are given

opportunities to learn through working with peers, modelling and through the community of the classroom with the class teacher offering a variety of opportunities to reinforce and develop skills and knowledge taught through explicit teaching.

We design curriculum, which is both discipline based and inter-related; where Year Levels plan and seek opportunities to align units of work and concepts taught to broaden and deepen understanding. We deliberately plan for opportunities to implement the use of digital tools where technology is the accelerator for the delivery of this learning.

Opportunities are made available for our Junior College students to think in ways that become progressively more complex, analytical and reflective and are able to apply thinking to a real-world and inquiry based curriculum.

*Today's Challenge:
Tomorrow's Success*

Our Beliefs

Sheldon College adopts Marzano's, 'Art and Science of Teaching' as its pedagogical framework, to inform and provide a common language of high quality teaching and learning.

Marzano states 'the one factor that is the most influential component of an effective school is the individual teacher within the school'. The Junior College believes that children learn best when:

- > we have high expectations that they can, and will succeed, with effort valued and success celebrated
- > curiosity, inquiry and questioning is developed to broaden connections and new ideas
- > individual differences, needs and styles are catered for and risk taking is valued and encouraged
- > students are actively engaged in meaningful, purposeful and hands-on learning experiences set in real-life or life-like contexts
- > students have opportunities to take ownership for their own learning
- > parents play a valued and active part in this phase of learning
- > students feel loved and cared for and laughter and fun is part of the everyday classrooms
- > students are immersed in a print-rich, multi-modal classroom environment
- > focus on Critical and Creative Thinking



Given that students will face unknown challenges and technologies in the future, they need the skills to think creatively and critically so that they may innovate and be flexible in their thinking to solve problems and engage with new disciplines.

Critical and creative thinking are identified and strategically developed across units of work within each term. The organising taxonomy that teachers use is based on Bloom's Taxonomy of Thinking and within the Junior College these thinking skills are explicitly taught in all curriculum areas. The organising elements of the Critical and Creative Thinking are:

- > Inquiring – identifying, exploring and organising information and ideas
- > Generating ideas, possibilities and actions
- > Reflecting on thinking and processes
- > Analysing, synthesising and evaluating reasoning and procedures

Learning Through Explicit Instruction

Junior College teachers implement their teaching and learning experiences based on the principles of explicit instruction.

Teachers provide clear, direct, purposeful teaching and modelling of specific concepts, skills, and strategies including within large and small groups and individual activities.

In explicit instruction, teachers gradually shift the responsibility to the learner and build the complexity of the task through a model of:

- > "I do" Phase - the teacher models the learning,
- > "We do" phase - the teacher guides the students working together,
- > "You do" phase - student completes the learning independently.

Focus on Literacy Development

We believe that language is central to our existence within a communication orientated society. In order for students to be active and effective participants in a literate society, they need to be able to:

- > communicate with others
- > convey their ideas, feelings and emotions
- > establish and maintain relationships
- > make informed decisions about personal and social issues
- > use their imagination.

At Sheldon College we facilitate learning experiences within meaningful, relevant and purposeful contexts. As such, students will be given opportunities to think, talk, read and write about a diverse range of topics and subjects, ensuring that language learning occurs naturally and effectively. The conventions of language are explicitly planned for, taught and modelled through a wide range of learning contexts.

Focus on Numeracy Development

To be truly numerate involves more than the acquisition of mathematical routines and algorithms, no matter how well they are learned. Students need to learn mathematics in ways that enable them to recognise when mathematics might help them to interpret information or solve practical problems.

Students need to know how to fluently apply their knowledge appropriately in contexts. Students need the ability to use their mathematical reasoning processes, to choose mathematics that makes sense in the given circumstances, and make judgements about what is reasonable using their mathematical knowledge.

At Sheldon College we facilitate learning experiences that support students in becoming competent users of numeracy with strong foundations of number and numeration concepts. Competence allows students to fluently use and apply their knowledge and skills to solve a range of problems increasing in complexity, and generate reasonable solutions to real-life contexts.

The Junior College curriculum is the implementation of the Australian Curriculum for English, Maths, Science and Humanities, with specialist teachers implementing the Technology (Design and Digital), Health and Physical Education (HPE) and the Arts curriculum.

Teachers in the Junior College work in teaching teams to collaboratively plan units of work to ensure alignment with the intended curriculum and to ensure consistency in programs for our students. Please be aware that this learning may look and feel slightly different within each of the classrooms as teachers personalise and tailor the learning for students in their individual classes to ensure that students are learning according to their strengths, needs and abilities.

Assessment within the Junior College is purposeful and systematic and students engage in a range of activities that allow students to demonstrate their depth of understanding and skill and application of learning. Teachers carefully plan a range of opportunities for students to demonstrate their learning across the semester and students are awarded an overall standard of achievement based on year level Achievement Standards for the Australian Curriculum for each of the Key Learning Areas.

Parents are then provided with a comprehensive report at the end of each semester, outlining students' performance against key indicators of achievement. As parents you are welcomed and encouraged to make an appointment with your child's teacher at any time, should you require further information regarding your child's progress.



Teaching and Learning

Teaching and Learning programs within the Primary College of Sheldon College focus on developing and enhancing core literacy and numeracy skills, whilst additionally providing rich opportunities to develop skills to prepare them for occupations and workplaces of the future.

Throughout their Junior College years, students will engage with learning in the following areas:

CLASSROOM LESSONS

- > English
- > Mathematics
- > Science
- > Humanities and Social Sciences (HASS)
- > Visual Arts
- > Pastoral Care

SPECIALIST LESSONS

- > Technology
- > Drama
- > Library
- > Music
- > Health and Physical Education (HPE)

SPECIALIST UNITS

HPE SWIMMING PROGRAM

Swimming is built into the HPE program for all Year Levels from Years 1 to 6.

- > Years 1 and 2 complete a 2-week block of swimming late in Term 4.
- > Years 3 and 5 complete a term-long swimming unit in Term 4.
- > Years 4 and 6 complete a term-long swimming unit in Term 1.



YEARS 3 STRINGS PROGRAM

Students in Year 3 also play a string instrument. This program is part of the curriculum and takes place in one of the regular specialist music lessons each week.

YEAR 3 HPE SCOOTER PROGRAM

This highly anticipated part of the specialist HPE lesson sees students in Year 3 learning to safely manoeuvre scooters through a range of obstacles and scoot their way through the school grounds. Students are to bring in their own Scooter which will be safely stored at school for the duration of the program.

YEAR 4 INSTRUMENTAL MUSIC PROGRAM

This compulsory, intensive one-year program is an integral part of the Primary Curriculum. Throughout Year 4, students have the opportunity to either continue with learning the String instrument that they were introduced to in Year 3, or to try a band instrument.

This program is managed by the Performance Music department and students come together to play within the band each Thursday afternoon.

Routines & Procedures

ABSENCE

Please contact Student Services if your child will be absent from class. Extended periods of absence or holidays must be approved by the Principal. Parents are to apply in writing to the Principal. Parents are also encouraged to notify teachers well in advance to ensure that learning opportunities can be adjusted as required.

ADDRESS/CONTACT CHANGES

For an injured or ill child arranging the timely care and comfort of family is dependent upon the school having current telephone numbers of parents and other emergency contacts.

Please advise the College promptly of changes to address, telephone numbers or employment contacts. Your details can be updated via your Parent Lounge portal or alternatively, send an email to: updatedetails@sheldoncollege.com.

ASSEMBLY

Assembly is held on most Friday mornings in the Stadium. On Assembly days, children must arrive at school by 8:00am as classes begin to assemble at 8:15am.

ASSISTING IN CLASSROOMS

Parents are welcomed and encouraged to assist in classrooms in a variety of ways. Teachers will notify parents of the times that they require parental assistance.

Parents will be asked to sign an annual Volunteer Agreement that outlines expectations and confidentiality agreements.

AUTHORISED COLLECTION

Children are not to be released into the care of persons not authorised to collect the child.

If court orders concerning custody and access are in place, staff should be made aware of this. Strict adherence to this policy must be maintained.



BOOKCLUB

Approximately 6-8 times a year, children are given the opportunity to purchase books through Scholastic Bookclub.

These books are of reasonable lasting quality with very good literary content and sell at a moderate cost. Many children use these to build up personal libraries – the basic aim of this service is the encouragement of reading for pleasure.

There is no obligation to purchase any of these books. Brochures are sent home via students and a staff member from the Junior Learning Centre collates orders and distributes the books when they arrive.

ARRIVING LATE AND EARLY DEPARTURES

If students are arriving late to school or are departing early, families are required to sign students in and out at Student Services.

BEFORE COLLEGE ROUTINES

Part of transitioning into Junior College is to develop student independence and organisational skills. Parents are encouraged to ensure that students take responsibility for unpacking their bag each morning and handing in notes and homework. Parents can support this process by reminding students of each task, and allowing them to complete these tasks by themselves.

Out of Hours School Care



Outside of Hours School Care (OHSC) or 'Our Place' provides a safe and enjoyable place for students to be when they need to be cared for outside of the College's core hours of operation.

BEFORE AND AFTER COLLEGE CARE

Care at 'Our Place' is available from 6.30am to 8.30am and from 2.45pm to 6.15pm Monday to Friday. Parents must first register their child if they are wishing to access this service. For further information please visit [iLINQ](#) or email ourplacebookings@sheldoncollege.com.

Before College students are escorted by the assistants from Our Place to the collection zones. Prep and Year 1 students are then also escorted to their classrooms.

After College students in Prep and Year 1 are collected by assistants from the classrooms and are escorted to designated collection points located in the Junior College playground. All other students independently make their way directly to these collection zones after College.

BEHAVIOUR MANAGEMENT

At Sheldon College we have high standards in behaviour and we work hard to create supportive, caring environments and well-designed programs which encourage and reinforce good behaviour. We clearly define acceptable standards of behaviour and work hard to ensure consistency of response to both positive and negative behaviour, which in turn promote self-esteem, self-discipline and positive relationships.

Our Code of Conduct is built around the 4C's:

- > Courtesy
- > Consideration
- > Co-operation
- > Common Sense

BIRTHDAYS

If you would like your child to celebrate their birthday then please feel free to bring along something for your child to share with his/her classmates. Individual items such as cupcakes, muffins etc. are preferred because they allow the birthday child to independently hand out these treats to their friends.

Please check with the classroom teacher if consideration needs to be made for students with food allergies.

One of our Sheldon College traditions invites the birthday child to donate a book to the College library to celebrate the passing of another year.

If you would like to do this, all you need to do is bring a book in the week your child celebrates his/her birthday and notify your child's classroom teacher. The teacher will then assist the student to present this book on assembly. This book will then be donated to the College library on your child's behalf.

Please notify your child's teacher if you do not celebrate birthdays.

BRAIN BREAK

At 9:40am each day, Teachers briefly pause their lessons to enable the students to have what we refer to as a "Brain Break". During this time, the students step out onto the veranda to enjoy some fresh air, have a drink, and eat a quick snack. Research shows that providing short, energising breaks boosts blood flow; sending more oxygen to the brain, helping children better retain and understand information, and improving concentration.

Ideal "Brain Break" foods are fruits, vegetables, yoghurt, cheese, and crackers. Please note that this snack needs to be stored in a separate container to their lunch box and placed into the appropriate basket in your child's classroom on arrival. Please use a small ice brick if this snack contains perishable items.



Three services available:

Before College Care, After College Care and Vacation Care (including Student Free Day Care).

Before College Care:	Mon - Fri	6:30am – 8:30am
After College Care:	Mon - Fri	2:45pm – 6:15pm
Vacation Care:	Mon - Fri	6:30am – 6:15pm

CAFÉ 97

For Years 1 to 4, our online ordering system, Sheldon Pay, enables the purchase of morning tea and lunch that is delivered to classrooms. Orders close at 9am.

Ice-blocks can be purchased by Years 1 to 4 students at lunch only. Students are only permitted to buy one ice-block for themselves. Coins are the only acceptable method of payment.

From Term 2, parents of Prep students may access the online ordering system for ordering of lunch only. For more information about Sheldon Pay, please visit [iLINQ](#).

CO-CURRICULAR PROGRAMS

Students in Junior College have a range of co-curricular programs that they can participate in throughout the Year.

Further information can be found in the Co-Curricular Program area in [iLINQ](#).

DAILY TIMETABLE

Students must not arrive at the College prior to 8:00am unless they are attending Before College Care or have Co-Curricular commitments, or are supervised by an adult.

- > 8:15am - Classroom Doors Open: Years 1 to 4
- > 8:20am - Classroom Doors Open: Prep
- > 9:40am - Brain Break
- > 10:50am - Morning Tea
- > 12:30pm - Lunch Break
- > 2:45pm - Conclusion of Lessons: Prep
- > 3:00pm - Conclusion of Lessons: Years 1 & 2
- > 3:10pm - Conclusion of Lessons: Years 3 & 4

DEVICES

As part of the College's overall ICT & Digital Pedagogy strategy, all students in Years 1 to 3 will be issued with a College supplied iPad as part of the 1:1 iPad Program.

From Year 4 onwards, the College implements a compulsory BYOD (Bring Your Own Device) Program. Year 4 students who already own a laptop will need to cross-check the suitability against the minimum standards BYOD Checklist. If the device meets the criteria, families are not required to purchase a new device.

Further information can be found in the Device Program area of [iLINQ](#).



Useful Contact Numbers



Student Services:	07 3206 5542
Absentee Line:	07 3206 5599 or SMS 0416 905 302
College Reception:	07 3206 5555

FIRST AID

If children require first aid they will be sent to Student Services. Staff will administer First Aid and contact parents as appropriate.

HAIR

Boys' hair is to be neatly styled in a short back and sides cut. No part of the hair is to be shaved or cut with a razor. Children with hair too short will be sent home until it grows to a suitable length.

If your child's hair is touching his collar or beginning to cover his eyes, it is time for a trim.

Girls' hair is required to be tied back. If it is longer than their collar it must be secured with an elastic band covered by either a scrunchie, blue or white ribbons. Girls are to wear a maximum of two hair bands in their hair.

Fringes must be trimmed or clipped back with plain blue clips or bobby pins.

HOME LEARNING

Students receive formal Home Learning from Year 1. This comprises reading, spelling and/or number activities. The homework policy is for students to complete 10 minutes of homework per year level per day. Homework is generally sent home at the end of the week and returned at the end of the following week. All homework will be clearly outlined on each year level's Home Learning page on iLINQ.

Parents will receive information at the start of each year as to homework expectations and procedures. Parents are encouraged to contact class teachers if their child is finding homework difficult or too challenging.

ILLNESS

Sheldon College has a duty of care responsibility to all children, staff and volunteers who attend the College. The health of children in care shall be maintained through the application of appropriate health and hygiene practices, positive role modelling and the safe administration of medicine.

If your child needs to be sent home due to suspected illness or infection, we will endeavour to contact the parents first, before the nominated emergency contact person.

Student Services is the point of contact for all parents of the Junior College regarding illness and medication. They can be contacted on 07 3206 5542 or alternatively email studentservices@sheldoncollege.com.

INTER-HOUSES

Our College House system encourages interest and loyalty without extreme competitiveness in sporting, cultural and even academic pursuits.

Students are placed in one of four Houses, (Qualitas, Integra, Spiro, Valeo) upon entering the College. Students with older family members will be placed in the same house. House colours are Green, Red, Yellow and Purple. Parents can access information regarding any upcoming inter-house activities on [iLINQ](#).

JEWELLERY

Earrings may only be plain studs or sleepers. They must be plain gold or silver, with no gems of any sort. Watches are to be plain. The bands of these watches may be black, brown, white, silver or gold. No other jewellery is to be worn.

LIBRARY

Students will visit the Junior Learning Centre (JLC) with their class each week at which time they will be able to borrow books to read at home.

Students must have a Sheldon College library bag to borrow books. Any books lost or damaged will incur a replacement cost.

LOST PROPERTY

Please ensure that all items including drink bottles, lunch boxes and play hats are clearly named and that your child is aware of where their name is marked. In most cases, if lost items are clearly named they will be returned to the classroom.

All other lost property is located behind Sheldon Retail. (Uniform Shop). The staff there will be able to assist with directions and details.

Useful Contact Numbers



Sheldon Retail:	07 3206 5544
Our Place Enquiries:	07 3206 5554 or 07 3206 5535
Finance Department:	07 3206 5554

LUNCHES AND LUNCHBOXES

Please ensure you pack suitable healthy options in your child's lunchbox that your child can easily open all packaging by themselves. Teachers are on duty during the eating period but our goal is to encourage independence.

MEDICATION

All medication that is required to be administered during the school day must be registered and kept at Student Services. Student Services will arrange with teachers when medication is required and assist with the administration of this medication.

MUSIC TUITION

Performance Music at Sheldon College boasts more than 40 ensembles that rehearse weekly, and we offer tuition to almost 650 students. Students in the Junior College can participate in a range of instrumental music or voice lessons and ensembles.

Lessons are usually held during class times throughout the week and rehearsals are before or after school. Further information can be found on [iLINQ](#).

NAIL POLISH

Nail polish is not to be worn. If your child has polish on their nails over the weekend, this needs to be removed before they return to College.

PARENT-TEACHER COMMUNICATION

Parents will receive regular correspondence through the College's Learning Management System (LMS), [iLINQ](#). This correspondence provides detailed learning updates, general reminders and Year Level news. Parents are encouraged to check this regularly and receive notifications when messages are posted.

Teachers are available for brief chats only in the morning from 8:15am to 8:30am. For more detailed conversations about your child's social, emotional and academic needs parents are required to schedule in advance a parent teacher interview.

Please be aware that Junior College classrooms are very busy places where it is expected that our teachers will be working and actively engaged with students during the day.

Therefore all urgent correspondence including changes in pick up arrangements must go through Student Services prior to 2:00pm and staff will endeavour to get a message to teachers.

Parent Information Evenings are also held at various times across the year. These meetings are designed to provide opportunities for parents to take an active part in their child's education. Participation in these evenings is highly encouraged and notification of these evenings is through [iLINQ News](#).

Formal Parent Teacher Interviews are held at the end of Semester 1. These interviews are compulsory for all Junior College families and parents will be able to make a booking through the online booking system in Parent Lounge.

Formal interviews are also held at the end of Term 1 and Term 3 on a needs basis and parents will be able to negotiate times directly with the Home Group teacher.

PARENTS WAITING OUTSIDE CLASSROOMS

Please be aware the classrooms are very busy places. In the morning before doors open teachers have a range of meetings including planning and parent teacher meetings, and so parents are asked to wait outside until the classroom doors are opened by a teacher or staff member.

Please ensure that in the afternoon parents wait quietly outside as the learning continues inside the classrooms. Quite often teachers schedule student's speaking tasks and teachers are providing students with important reminders and notes at this time.

Parents and younger siblings can at times be a distraction for the students in class. Parents waiting to catch the teacher briefly after College, are asked to wait until the teacher comes to the door. This signals to parents that they have finished communicating with students and are available to speak to parents.

Please be aware that teachers have staff meetings, car park duties and co-curricular commitments in the afternoons and may be required to leave the classroom quickly on some afternoons. Parents are encouraged to schedule in advance a parent-teacher interview.

Useful Email Addresses



Student Services:	studentservices@sheldoncollege.com
Our Place Bookings:	ourplacebookings@sheldoncollege.com
Finance:	finance@sheldoncollege.com

PICK-UP ARRANGEMENTS

Prep classes conclude at 2.45pm, Year 1 and 2 classes conclude at 3:00pm and the Year 3 and 4 classes conclude at 3:10pm. Ensure you clearly communicate after College routines and pick up arrangements to your child. Try to stick to a routine where possible, to assist children to remember and manage these arrangements.

Please note, our online systems are set to the College's official "periods" and may show a 3.30pm finish. This is only relevant for Years 5 onwards.

RESOURCE PACKS

A resource list is provided via iLINQ at the end of each school year (or when children are enrolled). These resources are purchased through Sheldon Retail.

All of your child's stationery requirements are charged to your College Term fees.



Resource Packs for students in Prep to Year 4 will be delivered to your child's classroom. Teachers may request restocking of some consumable items throughout the year to replace lost or damaged stock.

SHOES AND SHOELACES

As students are required to change their shoes regularly for HPE lessons, students need to know how to tie their own shoelaces by the end of Semester 1, Year 1.

Parents can support by ensuring they teach their child how to tie their laces firmly.

SUN-SAFE POLICY

From Year 1 we have a 'No hat, no play' policy. Students without hats spend their playtime undercover in the shade. Your child's play hat needs to be left at College each day unless you are taking it home for laundering. Please apply sunscreen to your child before leaving home each morning. We will reapply sunscreen as part of our daily routine.

SUNSCREEN

All parents are encouraged to ensure sunscreen is applied at the start of each day. Parents can support this policy by ensuring they teach their child how to apply their sunscreen, to their face, neck, arms etc. Teachers remind students at the start of lunch to apply sunscreen as part of their classroom routines. Parents are encouraged to check their child's sunscreen at the end of each term to determine if it requires replenishing.

TOILETING ACCIDENTS

From Year 1, any student who has a toileting accident will be sent to Student Services. They will contact parents to discuss arrangements. Parents are encouraged to have a spare change of clothes in their child's bag as no spare uniforms or underwear are kept in the classrooms.

TOYS

Toys are not permitted at school as they can become a distraction and cause conflict for students. If they are part of a class presentation, they should be handed in to the teacher at the start of the day.

Useful Email Addresses



Update Details:

updatedetails@sheldoncollege.com

iLINQ Support Request:

ilinqsupport@sheldoncollege.com

ICT Enquiry:

elearning@sheldoncollege.com

UNIFORM

As a College one of our areas of high standards is dress and appearance, we expect our students to wear their uniform correctly with pride. Please note your child must come to and from College everyday wearing their dress hat.

If your child arrives at College without their dress hat, or any part of their uniform your child will receive a 'uniform slip'. Repeat occurrence may result in Student Services engagement and follow-up. Please ensure all items of clothing are clearly named and your child knows where their name is located on the item.

HPE UNIFORM

PREP TO YEAR 2

Students in Prep to Year 2 are required to change into their HPE shoes for their lessons. Parents are requested to place HPE shoes in a named drawstring bag. Shoes are then left at school in a designated container.

YEARS 3 AND 4

Students in Years 3 and 4 are required to change into the HPE uniform for their lessons (available for purchase from Sheldon Retail).

Please note, students are not permitted to wear their HPE uniform in public. Students are required to change into their formal uniform if stopping on the way to and from school or alternatively if they are catching the bus.

SWIMMING UNIFORM

Students in Years 3 and 4 are required to wear the Sheldon College Swimming Uniform for their HPE Swimming Unit.

Younger year levels are able to wear their own swimming attire.

Supporting Your Child

How can I support my child?

- > Let your child take ownership and responsibility for their belongings and routines and assist with gentle, supportive reminders
- > Help with developing Before College and After College routines including homework
- > Ensure all belongings are named and your child knows where their name is located
- > Ensure they are able to change shoes independently including tying shoelaces
- > Ensure they can dress themselves independently including undoing buttons, as they are required to change for interhouse sport
- > Keep in contact with teachers if concerned through a pre-arranged parent teacher interview
- > Regularly check iLINQ for correspondence, updates and reminders



iLINQ LMS System

iLINQ is the College's main online environment providing you with easy access to information relevant and personalised to you and your family. This includes College communication, access to the College calendar and class and group information. iLINQ provides the tools for you to take part in your child's learning journey and our College Community.

COLLEGE NEWS AND MESSAGES

The News section of iLINQ contains messages for parents. These can be accessed either by logging into iLINQ or via the Mobile App. By default, a daily digest email summarises your messages and is sent home each afternoon to you and your family. Notifications from iLINQ can be tailored and personalised to the user's preference.

UPCOMING EVENTS AND ACTIVITIES

The 'Upcoming Events' area serves as a platform to share detailed information and communication regarding key events and activities from all faculties and areas of the College. Visit this page regularly to find out more about 'What's-On' at Sheldon College.

CLASS COMMUNICATION PAGES

In Prep to Year 4, parents have access to a Communication page where Teachers post regular updates relevant to each specific class.

Photographs and videos will also be posted to the page along with short cuts to important areas within the system.



ILINQ MESSAGES APP

The iLINQ App is designed to provide a seamless environment with easy access to information regarding events and activities at the College, as well as key contact details and College Calendar. The iLINQ App provides an easy way to receive News (via a push notification), system notifications and access personalised content via your mobile device.

OTHER FEATURES

- > Personalised Notification Settings
- > Full College Calendar
- > College Highlights and Newsletters
- > Co-Curricular Sign-on Information
- > Student ePortfolio and Early Learning Records
- > Update Family Details (via Parent Lounge™)
- > Online Fee Payments (via Parent Lounge™)

*A Bridge of Communication
Between the Home and the College*

Parent Lounge™ Portal

Parent Lounge™ is a parent portal within iLINQ providing online access to your child's personal school information with a single login. Parents can keep their child's details up to date, including address and medical information. The portal is also an online tool for families to provide permission and payment for College activities, Co-Curricular sign-on registrations, incursions and excursions.

Experience the life of a Sheldon College Student.
Visit sheldoncollege.com/virtualtour

VIRTUAL TOUR



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