

# *2023 and Beyond*

Strategy Snapshot

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# College Objective

Sheldon College was founded and continues as a non-denominational College of education with a strong Christian ethos. The College adopts a **holistic approach** in contributing to the moral, intellectual, social, emotional and physical development of its students. Personal growth is encouraged in the context of involvement in the College community as well as the community at large. The College has established itself at the forefront of education by engendering a tradition of quality education and academic excellence.

This Strategy Snapshot continues to reinforce this direction through our planned future actions.

# Vision

Sheldon College is a **learning community** where every student can achieve and experience the 'Extraordinary'; where aspiration and the traditional values of respect and service, combine with progressive thinking to define the way we work and the outcomes we achieve.

# Mission

Our role is to provide a **world-class educational experience** in a safe and supportive environment which nurtures students' resilience and a love for learning in readiness for an ever-changing world.

# Value Proposition

We aspire for each student to strive to reach their potential and to graduate **'career and world ready'**; confident in their ability to learn and keen to contribute. Our students leave us with the academic achievements, social and emotional intelligence, values and resilience required to succeed in the fast-changing world they will inherit and shape. We focus on each child and the 'whole child'.

We commit to the values of respect, endeavour, service and humanity.





## STRATEGIC PILLARS

### *Academic*

To provide an innovative and robust curriculum to ensure *student success* in a constantly evolving world.

#### *We will do this by*

Developing and implementing a Sheldon Learning Framework to ensure high-quality teaching and learning across all areas of the College.

Improving the gathering and use of data to track the progress of each learner, inform individual and collective learning priorities and improve teaching practice.

### *Co-Curricular*

To motivate students to *achieve the extraordinary* through a balanced involvement and influence beyond the classroom.

#### *We will do this by*

Offering a scope of activities and experiences that enables students to develop global proficiencies and progress towards their valued goals.

Monitoring participation to ensure each student has a balanced approach to co-curricular activities.

### *Wellbeing*

To develop an innovative and progressive program for wellbeing that *empowers our students* now and into the future.

#### *We will do this by*

Implementing a College-wide wellbeing program.

Developing a framework that enables student voice across all areas of the College.

### *Staffing*

To attract, develop and retain *outstanding staff* who model lifelong learning and embody the values of the College.

#### *We will do this by*

Fostering a culture where staff feel valued and empowered to achieve career growth.

Building our reputation as an employer of choice.

### *Sustainable Organisation*

To refine and enact *astute business, technological and cultural practices* to ensure the College flourishes for years to come.

#### *We will do this by*

Building and sustaining our enrolments to capacity.

Developing and maintaining sustainable infrastructure and services which meet the needs of the organisation and its stakeholders.

### *Spaces and Places*

To provide *innovative and flexible* spaces to inspire learning for current and future students.

#### *We will do this by*

Rejuvenating the ELC to provide our youngest students with an exceptional educational experience and supportive pathway into the Junior College.

Producing a College Master Plan to inform future projects and ensure our facilities provide extraordinary academic and co-curricular offerings.

### *Community Engagement*

To foster *purposeful relationships* locally, nationally, and globally to extend student learning and further elevate the profile of the College.

#### *We will do this by*

Establishing and implementing a framework to collaborate with our parent and alumni communities to strengthen connections with the College.

Prioritising the formation of Partnerships with industry professionals, business and community groups to extend and enrich student learning.



**Sheldon College**

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